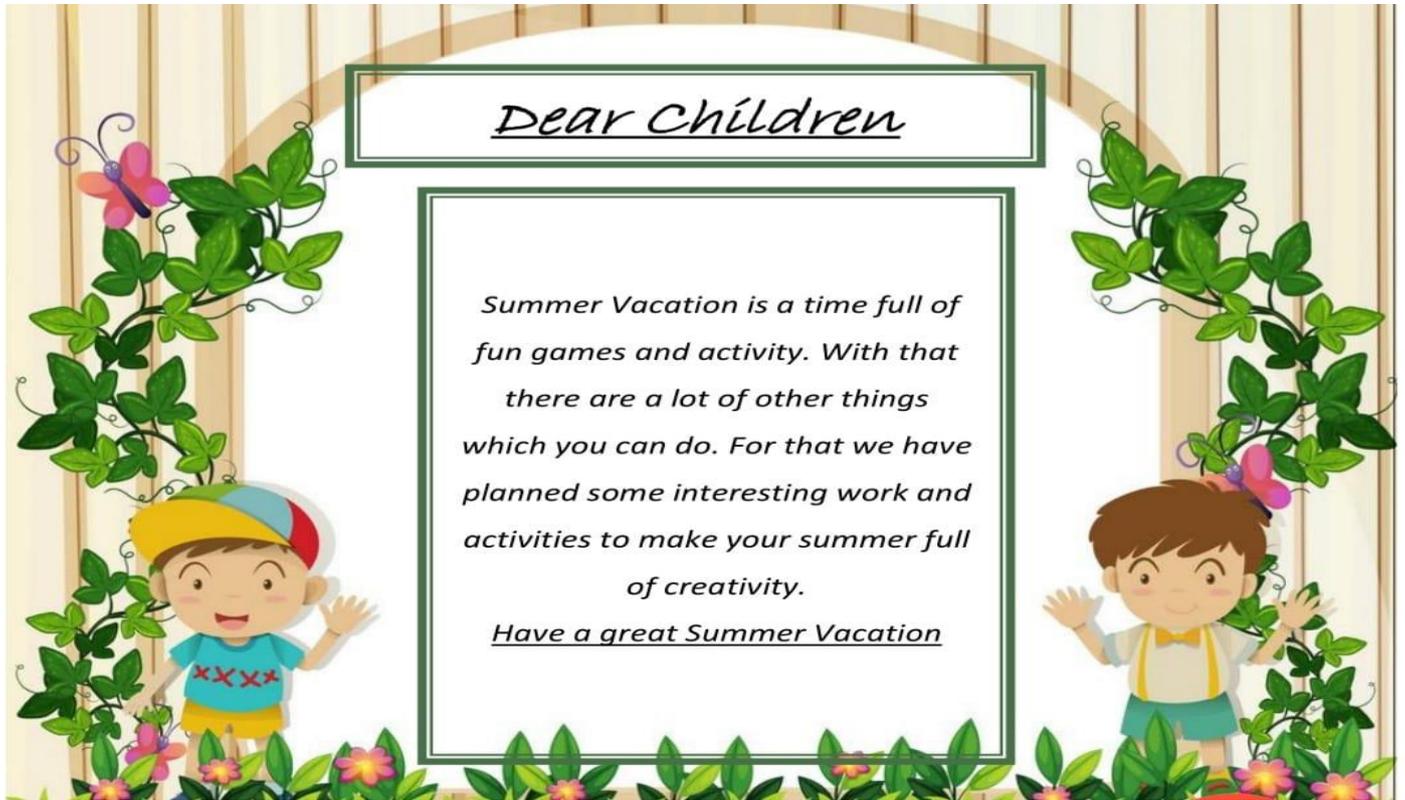


ARMY PUBLIC SCHOOL DAMANA  
SUMMER HOLIDAY HOMEWORK GRADE I  
SESSION 23-24



**Name:**

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**Class / Section**

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# WORKSHEET – I

Q1. Write the numbers After, Between and Before.

After			Between			Before	
12	13	.....	36	.....	38	.....	17
28	29	.....	44	.....	46	.....	26
46	47	.....	17	.....	19	.....	30

Q2. Write the numbers in ascending order.

30	20	70	80
			
89	44	17	52
			

Q3. Put the  $<$ ,  $>$  and  $=$  sign.

23 ○ 45

31 ○ 31

15 ○ 23

28 ○ 82

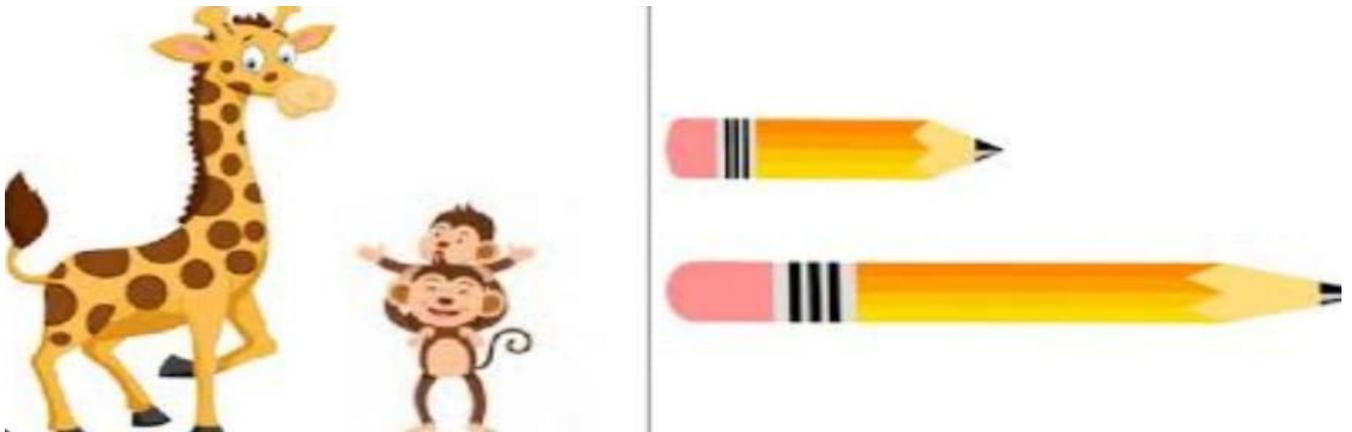
88 ○ 12

54 ○ 54

**Q4. Look at the picture and circle taller one.**



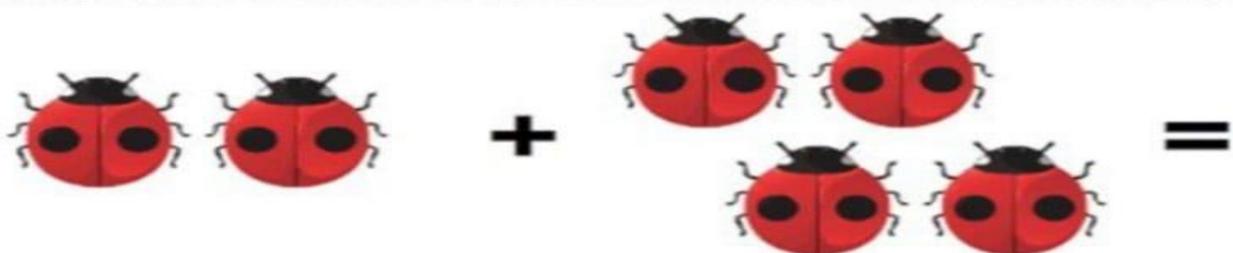
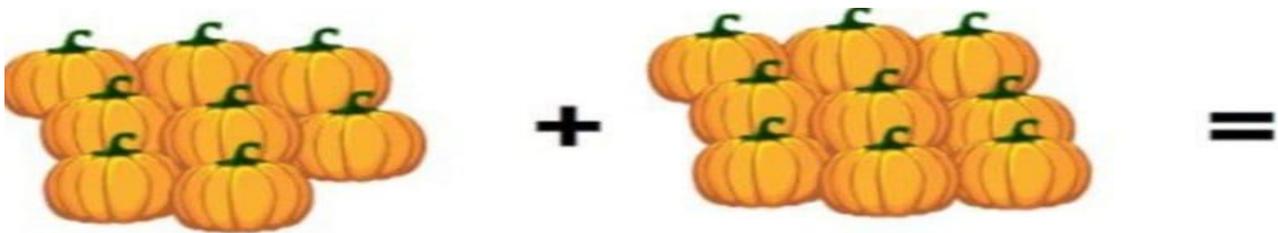
**Q5. Look at the picture and circle smaller one.**



**Q5. Fill in the number by using ordinal number.**

- a. January is \_\_\_\_\_ month of the year.
- b. Tuesday is \_\_\_\_\_ day of the week.
- c. April is the \_\_\_\_\_ month of the year.
- d. March is the \_\_\_\_\_ month of the year.

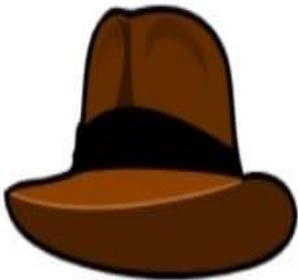
**Q6. Add the following.**



# WORKSHEET – II

Q1. Look at the picture below and write the missing vowel in the blank to complete the word.

a e i o u



H\_t



R\_t



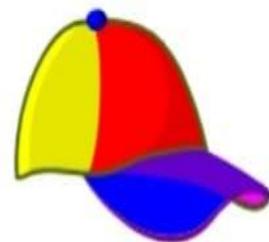
G\_n



V\_n



P\_n



C\_p

**Q2. Look at the picture and tick the correct noun.**



Thing

Animal



Place

Thing



Thing

Person



Animal

Thing



Place

Person



Person

Thing

**Q3. Read three stories and write following information:**

a) Name of the story: \_\_\_\_\_

Characters in the story: \_\_\_\_\_

Moral of the story: \_\_\_\_\_

b) Name of the story: \_\_\_\_\_

Characters in the story: \_\_\_\_\_

Moral of the story: \_\_\_\_\_

c) Name of the story: \_\_\_\_\_

Characters in the story: \_\_\_\_\_

Moral of the story: \_\_\_\_\_

# WORKSHEET – III

**Q1. Look at the pictures. Put a tick to the picture that show proper caring of the body.**



**Q2. Rearrange the letters to find the names of body parts.**

a) g e l \_\_\_\_\_

b) d a e h \_\_\_\_\_

c) o e n s \_\_\_\_\_

d) c n e k \_\_\_\_\_

**Q3. Fill in the blanks:**

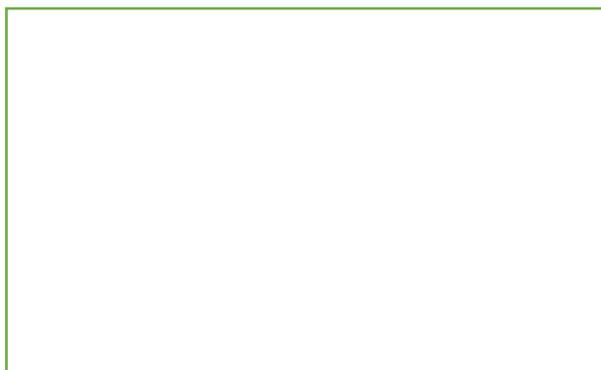
a) We can lift any object with this body part \_\_\_\_\_.

b) Total numbers of finger's in one hand \_\_\_\_\_.

c) We can see anything with this body part \_\_\_\_\_.

d) We can run with this part of body \_\_\_\_\_.

**Q4. Paste the traditional food item of Gujrat and write its name.**



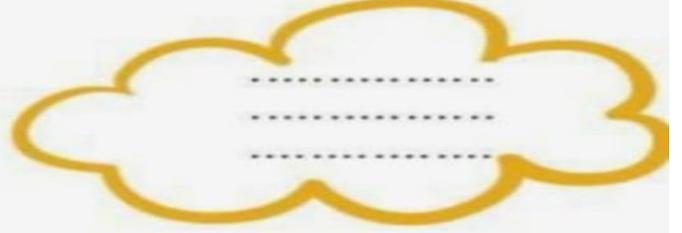
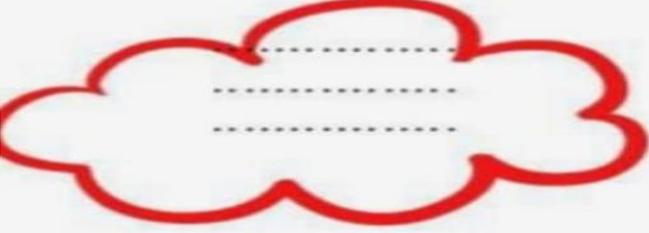
\_\_\_\_\_

# WORKSHEET – IV

• नीचे दी गई चीजों के तीन-तीन नाम लिखिए।

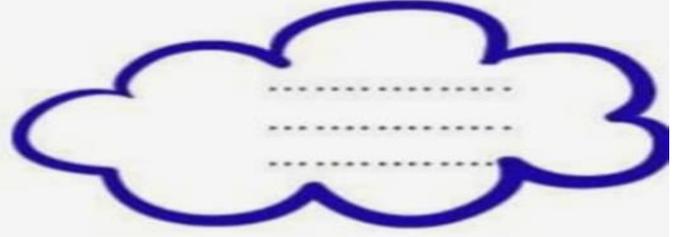
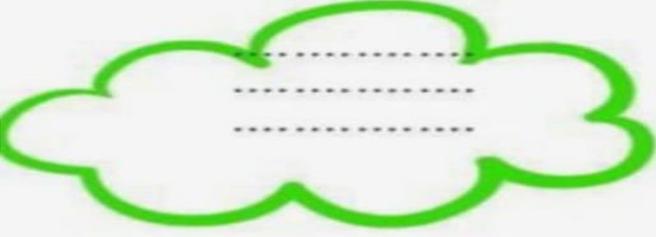
फल

फूल



सब्जियां

अनाज



स्वर - वर्णों को सही क्रम से लगाओ :

ओ , ऐ , इ , उ , अ , ए , औ , ई , ऊ , ऋ , आ

----- , ----- , ----- , ----- , ----- , ----- ,  
----- , ----- , ----- , ----- , ----- , ----- ,

तीन अक्षर वाले तीन शब्द लिखो :

1. -----
2. -----
3. -----

सरल वाक्य बनाओ :

1. बस ----- |



2. घर ----- |



3. फल ----- |



चित्र को ध्यान से देखकर खाली स्थान भरों।

( बकरी बादल आम पक्षी बेंच खिड़कियाँ )



- आकाश में तीन..... उड़ रहे हैं।
- चित्र में .....का एक पेड़ है।
- पेड़ के पास एक..... रखी है।
- सूरज..... के पीछे छिप गया है।
- घर में तीन नीले रंग की..... है।
- चित्र में..... घास खा रही है।

## SUGGESTED ACTIVITIES:

1. **Have healthy food and exercise daily to keep yourself fit.**
2. **Do any outdoor activity. For example: Dance, Cricket, Badminton, Swimming etc.**
3. **Plant one tree.**
4. **Have at least one meal with your family every day.**
5. **Play games with your Parents.**
6. **Spend some quality time with your Grandparents.**
7. **Read story books both in Hindi and English.**
8. **Do writing practice.**
9. **Do watch English Cartoons.**
10. **Revise all the work done in class.**
11. **Take coloured printout of these worksheets and do work on the same.**
12. **Express your gratitude to God by doing prayer every day.**



